

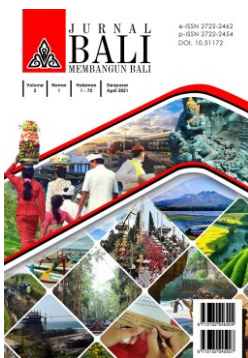


The Significance of Pancasila Education Subject in Building the Character of STMIK STIKOM Indonesia Students

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Abstrak

Tujuan: Penelitian ini bertujuan untuk mengetahui pendapat para mahasiswa mengenai seberapa pentingnya mata kuliah pendidikan Pancasila dalam pembentukan karakter mahasiswa di STMIK STIKOM Indonesia.

Metode penelitian: Jenis penelitian yang dipilih adalah penelitian kualitatif. Teknik pengumpulan data yang dipilih adalah kuesioner dengan jumlah responden lebih dari 300 mahasiswa. Pengkajian data dilakukan mulai dari pengumpulan data, reduksi data, deskripsi data serta pengambilan keputusan.

Hasil dan pembahasan: Pancasila mengandung pola pikir yang sesuai dengan budaya bangsa. Pendidikan pancasila dalam ruang lingkup kampus STMIK STIKOM Indonesia tentunya mempengaruhi pola pikir para mahasiswa dalam menyikapi berbagai permasalahan pada masa ini.

Implikasi: Metode pembelajaran pendidikan Pancasila yang lebih digemari adalah dengan teknik diskusi dan ceramah, untuk membantu mahasiswa dalam memahami materi. Oleh karena itu, pendidikan Pancasila diharapkan mampu meningkatkan pengetahuan dan pengamalan ajaran Pancasila dalam kehidupan sehari-hari.

Kata Kunci: Pendidikan Pancasila, pendidikan karakter, Pancasila

Abstract

Purpose: This study aims to determine the opinions of students about the importance of Pancasila Education subject in shaping student character at STMIK STIKOM Indonesia.

Research method: The type of research chosen is qualitative research. The data collection technique chosen was a questionnaire with more than 300 students as respondents. Data assessment was carried out starting from data collection, data reduction, data description and decision making.

Results and discussion: Pancasila covers a mindset that is in accordance with the national culture. Pancasila Education within the scope of the STMIK STIKOM Indonesia campus certainly affects the mindset of students in responding to various problems at this time.

Implication: The method of learning Pancasila Education which is more popular is the technique of discussion and lectures, to help students understand the material. Therefore, Pancasila Education is expected to be able to increase knowledge and practice of Pancasila teachings in everyday life.

Keywords: Education of Pancasila, character development, Pancasila

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INTRODUCTION

The whole order of social life uses the sila-sila in Pancasila as the basic role model of life and as an assessment of the good and bad, true or not of the attitude and behavior as the generation of the Indonesian nation. Pancasila Education must be

learned and applied in real life. Thus, we can understand the rights and obligations as citizens of the Republic of Indonesia. Pancasila Education is very important in shaping the morals and character that has the nature of love for the homeland. As a young generation, it is obligatory for the law to continue the values in Pancasila that have been fought by the heroes. From the smallest thing is to learn the education of Pancasila that we have got while in elementary school, junior high school, high school, to college level.

However, in this day and age, change is very fast, so it greatly affects all existing arrangements. Precisely many deviations are committed by the younger generations of the nation's successors. The character of the young generation today is a highlight in society. Questions that arise such as the increase in criminal activity, the presence of sexual crimes, mass clashes, lack of concern for others, and unproductive political life. So that the values that have become the role model of life become lost direction and cause a lot of problems. The right government solution in maintaining the values of Pancasila effectively is in the field of education. College life is the beginning of the formation of a student's character. Every college in Indonesia strives for its students to always adhere to applicable laws and norms. It aims to print a young generation that is moral and critical in the life of society, nation, and country. To succeed in the formation of the character of the next generation of the nation that has a quality character and love of the homeland, colleges in Indonesia apply the subject policy that is mandatory during the lecture which is "Pancasila Education" for its students. Pancasila Education plays an important role in building the spirit of nationalism and patriotism because in the Pancasila please contain deep meanings and become a guide to life for all Indonesians. Through educational activities, it is hoped that students can absorb the moral values of Pancasila. The moral values of Pancasila are not just to be understood but to be lived and practiced.

Pancasila Education is one of the subjects that shapes student character. Pancasila Education in every university is very important because the existence of noble values in Pancasila is the incarnation of the entire Indonesian nation that has not been fully practiced by the younger generation today. Students even ignore the noble values of Pancasila, so that these values will automatically be eroded by the times. As contained in the third principle in Pancasila, students need to instill the value of Indonesian unity because the plural life of higher education consists of students from various regions, so there is a need for tolerance. In addition, in solving various problems it is necessary to have deliberation in accordance with the application of the four principles of Pancasila. From these problems we will conduct research aimed at

students, especially at STMIK STIKOM Indonesia regarding how important Pancasila Education is in character building.

RESEARCH METHODS

This research uses quantitative research methods with the object of STMIK STIKOM Indonesia students who are surveyed randomly without looking at class or grade. This study also uses descriptive methods in order to provide an overview of the object to obtain information and clarification on the importance of Pancasila Education as character education for students.

RESULTS AND DISCUSSION

The entire social life system uses the precepts in Pancasila as a basic role model for life and as an assessment of whether or not it is good or bad, the attitude and behavior of the Indonesian generation. Pancasila Education must be studied and applied in real life. With that, we can understand the rights and obligations as citizens of the Republic of Indonesia. Pancasila Education is very important in shaping morals and characters that love the country. As the younger generation, it is obligatory to carry on the values in Pancasila that have been fought for by heroes. From the smallest things, namely by studying Pancasila Education that we have got while in elementary, junior high, high school, to the tertiary level.

In Undang-undang No. 2 Tahun 1989 tentang Sistem Pendidikan Nasional (Law No. 2 of 1989 concerning the National Education System), it is explained that the purpose of Pancasila Education in higher education is to provide understanding and implementation of morals which can later be applied in the daily life of students and have good character. Therefore, Pancasila Education in higher education is very important for character building, especially for students. Especially in this era of revolution 4.0 everything has developed rapidly, anything can be found in the blink of an eye, various negative influences can poison students today. Pancasila Education is a personality development subject (MPK) which has a vision to prepare students in the future so that they can analyze problems that exist in society and find solutions or thoughts that are in accordance with the principles of Pancasila itself. At STMIK STIKOM Indonesia, students have been provided with Pancasila Education since the first semester, thus this can be the initial foundation so that in the future STMIK STIKOM Indonesia students are not only qualified in the academic field, especially technology science but also have the appropriate morals and characters with the principles of Pancasila as the ideology as well as our way of life as Indonesian citizens.

Pancasila Education in higher education include a history of the formation of Pancasila as the basis of the Indonesian state and the Pancasila philosophy which aims to make students have dynamic thoughts, behave in accordance with the teachings of Pancasila and have broad national insight as the next generation of our nation today. A good Pancasila Education will create the future generation with character. Of course, Pancasila Education can be used as one of the ways for character building because the values contained in Pancasila are a reflection of the character of the Indonesian nation itself which should be preserved and applied to change bad habits of students which cause significant moral degradation. Pancasila contains five principles that can be used as guidelines for shaping student character, especially students at STMIK STIKOM Indonesia. Through this subject, students are encouraged to have a good understanding of Pancasila and be able to analyze and answer all the problems faced by Indonesian society.

The characters that will be formed through this subject are as follows.

1. Devoted to God according to their beliefs.
2. Have a high sense of tolerance.
3. Honest in words and deeds.
4. Having an open mind and more sensitive to the events around him.
5. Learn to be responsible for what is done.
6. More respect for others.
7. More creative, independent, skilled and culturally competent.

Those are some of the characteristics that students at STMIK STIKOM Indonesia must have so that one day they can become a scholar who is not only qualified in the field of technology, but also has good character. In Indonesia, many people are smart, but their personality or character is very lacking. Because actually building good character is more difficult than just looking for academic knowledge.

In the research, questionnaires were distributed to 318 STMIK STIKOM Indonesia students. We chose the data collection method using a questionnaire compared to other methods so as not to take up a lot of the respondents' time and to make it easier for respondents to answer the statements we gave. The following results were obtained.

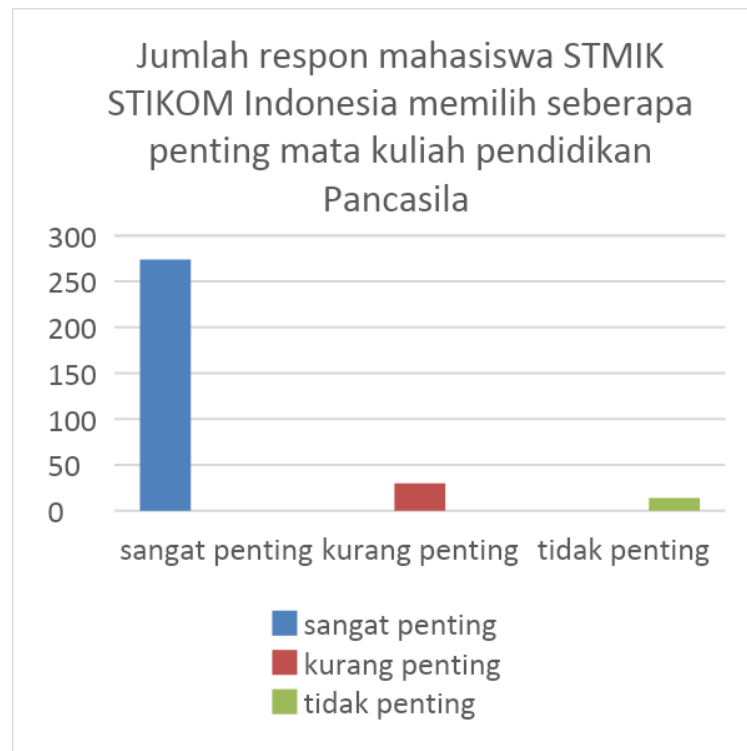


Figure 1. The results of the questionnaire on how important the Pancasila Education is

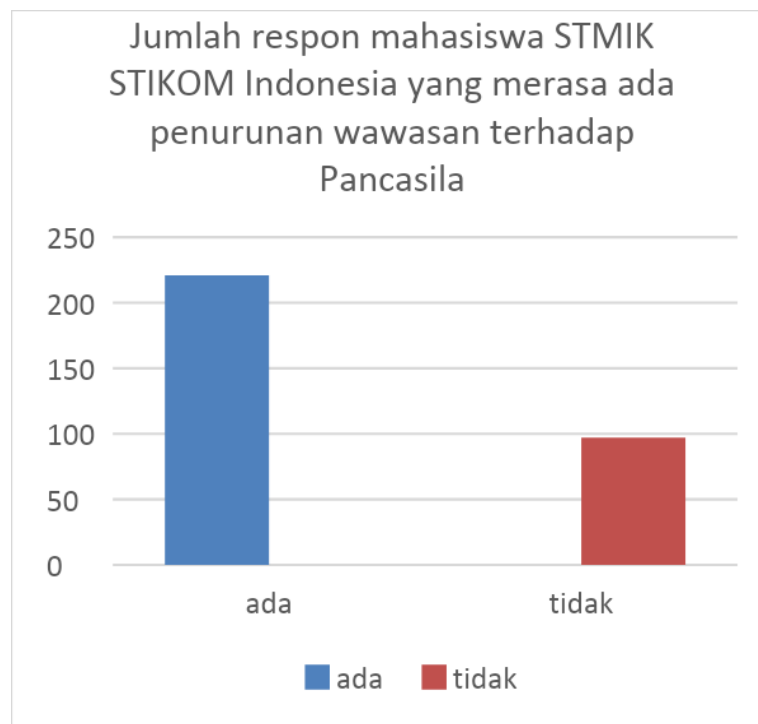


Figure 2. The results of the questionnaire about students who feel they have decreased their insight into Pancasila.

In the opinion of STMIK STIKOM Indonesia students, the Pancasila Education is very important to be studied in higher education, because according to them, with this subject we as students can learn more about what Pancasila is, how to apply the

teachings of Pancasila so as to produce students having good character. According to their opinion, students are currently experiencing a decrease in their insight towards Pancasila. Therefore, it is hoped that Pancasila Education will be able to increase knowledge and practice of Pancasila in everyday life.

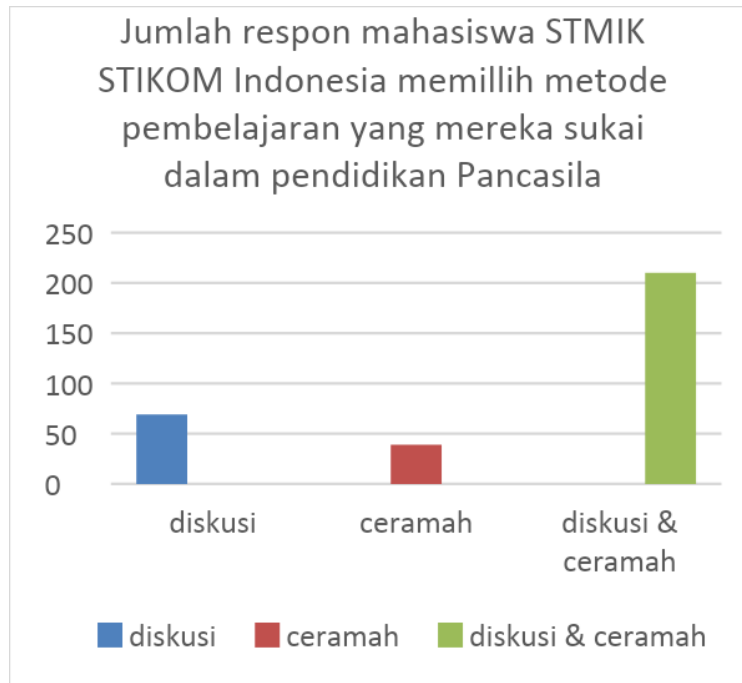


Figure 3. The results of a questionnaire about students who choose their preferred learning method in Pancasila Education.

In their opinion, Pancasila Education learning method is better done by using discussion and lecture techniques. If only by lecturing techniques, students will become bored in class. Therefore, students will find it easier to understand by using discussion and lecture techniques.

Pancasila Education is considered very important by STMIK STIKOM Indonesia students. Pancasila itself is the identity of the Indonesian nation that cannot be shaken. This is because Pancasila has a very big role in all aspects of life in Indonesia. Everything that the Indonesian people will do or decide should always be guided by every precept in Pancasila. So that there is no imbalance in taking all decisions that have been made from the values contained in Pancasila.

As the backbone generation of the Indonesian nation, young people are expected to be able to create a better Indonesia. Especially in the era of the industrial revolution 4.0 which collaborates cyber technology and automation technology. So that students in this era have experienced a degradation of their insight towards Pancasila. The entry of foreign cultures that tend to bring negative things has resulted in the younger generation who were originally expected to be able to carry out the task of

supporting all the problems that will come to the Indonesian people will later begin to leave the cultural roots of their ancestors and tend to follow negative cultures. This can result in mental damage to the younger generation. Those who are supposed to carry on the ideals of the nation will only worsen the image of the Indonesian nation. It is certain that this will damage the image of the nation and worsen the situation.

Pancasila itself is the basis of the state and the view of life as a nation and state. In fact, we have studied Pancasila itself since we were in elementary school. However, in higher education, Pancasila Education is studied so that later they can be implemented in the real world. It is hoped that the application of the values in Pancasila will be able to foster a spirit of unity and integrity. Not just memorizing the principles in Pancasila, but also digging deeper into the true values that exist in Pancasila. Not only focusing on advancing the Indonesian nation, but also reflecting this nation as a nation characterized by Pancasila. Pancasila supernatural powers need to be pursued in a real and continuous manner.

CONCLUSION

Pancasila Education subject is a very important to build the character of students at STMIK STIKOM Indonesia. Because at this time there has been a moral degradation of students who deviate from the teachings of Pancasila. Whereas Pancasila itself is the basis of the state and the way of life of the Indonesian nation. Through the existence of Pancasila Education in the scope of campus, students are expected to be able to explore, understand, analyze, and apply the values of each item of Pancasila principles in social life.

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